

# Special Issue Call for Papers

## ***Assessment in Education: Principles, Policy and Practice*** **English Language Assessment and China: Policies, Practices and Impacts**



### **Guest Editors:**

**Dr Guoxing Yu, University of Bristol, UK**

**Professor Yan Jin, Shanghai Jiaotong University, China**

*Assessment in Education: Principles, Policy and Practice* are seeking submissions on the topic of “English language assessment and China”. The uses, misuses and abuses of language assessment transcend the traditional studies focusing exclusively on the reliability and validity of tests. In addition to such traditional studies, this AIE special issue aims to capture the assessment policies and practices of *English as a foreign language* at all levels of Chinese education system, and their social, political and educational impacts in China and beyond.

### **Possible topic areas include (but will not be limited to):**

- Innovations in the assessment of English as a foreign language at different educational levels
- Development of a common framework of language ability in China
- Quality assurance and comparability of English papers in university entrance examinations
- Classroom-based language assessment
- Impacts of language assessment on teaching and learning
- Impact of language in assessing subject knowledge of university students
- Students' preparation for international and national language tests
- Chinese students' performance in international tests such as TOEFL iBT and IELTS
- Cheating in high-stakes examinations
- Ethics and test fairness
- Political and social discourses of language assessment

Please send proposals, of 500-1,000 words, to Guoxing Yu at the following address: [Guoxing.Yu@bristol.ac.uk](mailto:Guoxing.Yu@bristol.ac.uk). Informal inquiries may also be sent to this address [Lucy.Simpson@bristol.ac.uk](mailto:Lucy.Simpson@bristol.ac.uk).

### **Please include the following information in your proposal:**

1. Title of article
2. Author name(s), affiliation(s), and contact information
3. A summary of the article, highlighting novel features
4. An explanation of the contribution the article will make to the theme of this special issue.

Successful authors will be invited to submit full papers for peer review, following normal procedures. The following timeline is anticipated:

|   |                 |
|---|-----------------|
| Proposal submission deadline                    | January 2012    |
| Invitation to submit full paper for peer review | February 2012   |
| Full paper submission deadline                  | June 2012       |
| Anticipated publication date                    | 2013/2014 (tbc) |

***Assessment in Education*** is the official journal of the *International Association for Educational Assessment* (IAEA). The journal provides a focus for scholarly output in the field of assessment. The journal is explicitly international in focus and encourages contributions from a wide range of assessment systems and cultures. The intention is to explore both commonalities and differences in policy and practice.

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